



Learning Pathways @ #DiscoveryCrew



Pathways at Discovery Academy

All pupils who attend Discovery Academy learn in different ways. Staff are experts at scaffolding learning to ensure every child reaches their full potential hence the need for us to think and work with families on what learning pathway their child is taking.

By using the pathways it allows staff to personalise and challenge learning and steer it sensitively to an outcome for adulthood.

At Discovery we have 3 different pathways –

Pathway 1 – An academic pathway leading to a post 16 academic programme

Pathway 2 – A particularly academic programme that leads to a practice post 16 offer.

Pathway 3 – A wellbeing focused pathway that ensures pupils are ready for their next steps in adulthood and college life.

Pupils are often moving through pathways as their behaviour and sensory needs become manageable and their sense of belonging and safety is more secure.

We ensure that families are fully aware of the pathway their child is currently on and with discussion at review periods challenge our decisions to ensure we are co-producing every child's educational pathway.

“Meeting them where they are”

Our Commitment

Aspirations

Pathway 1

At this stage in their development our Pathway 1 students:

- are ready to access all learning opportunities in school
- have excellent attendance
- have limited gaps in their knowledge / skills
- have the self-esteem and self-management skills needs to learn

We will:

- ensure learning is challenging
- offer a broad and relevant curriculum
- encourage students to celebrate and exploit their special interests
- prepare students so that they can sit exams
- develop social skills, knowledge and imagination
- teach children to advocate for themselves so that they can be the best they can be
- expect students to make 2 steps of progress per term.

College (A levels and/or BTECs)
University
Apprenticeships
Employment

Pathway 2

At this stage in their development our Pathway 2 students:

- are ready to access most learning opportunities in school
- have good/excellent attendance
- are starting to close gaps in their learning
- are starting to develop the self-esteem and self-management skills needs to learn

We will:

- ensure learning is pitched accurately for each student
- offer a broad and relevant curriculum
- encourage students to celebrate and exploit their special interests
- ensure students have the skills they need to access their next steps in life (e.g. work experience / exam preparation)
- develop social skills, knowledge and imagination
- teach children to advocate for themselves so that they can be the best they can be
- expect students to make 1 step of progress per term.

College (Level 2/3)
Apprenticeship
Employment

Pathway 3

At this stage in their development our Pathway 3 students:

- are ready to access learning opportunities that tailored to their needs
- are starting to close gaps in their social, personal and academic learning
- are engaging in a new environment and forming peer relationships
- are starting to develop an awareness of self, emotional regulation and resilience

We will:

- ensure learning is pitched accurately for each student
- offer a broad and relevant curriculum
- encourage students to celebrate and exploit their special interests
- ensure students have the skills they need to access their next steps in life
- support students to complete work experience and/or volunteering
- develop social skills, knowledge and imagination
- teach children to advocate for themselves so that they can be the best they can be
- expect students to make 1 step of progress over 2 terms

College (Level 1 / Entry Qualifications)
Apprenticeship
Employment