

# English Curriculum Map

## English - Our Why?

Our English curriculum is designed to promote high standards of language and literacy by equipping pupils with the skills for understanding and applying spoken and written language, and develop their reading for pleasure.

We aim to develop confident speakers who are able to communicate with peers, staff and visitors, as well as people they may meet outside of the school environment through promoting oracy within all subjects.

### Big Ideas promoted in our English Curriculum



### Substantive Concepts of our English Curriculum

|                               |  |                                                                                                                                                                                                                                                                          |
|-------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Speaking and listening skills |  | Speaking and listening are crucial skills that enable appropriate communication to take place. Developing students' confidence and understanding of the importance of using certain language when talking to others in particular situations is key.                     |
| Word Reading                  |  | Reading is a multifaceted process involving word recognition, comprehension, fluency, and motivation. Reading is making meaning from print. It requires that we: Identify the words in print – a process called word recognition.                                        |
| Comprehension                 |  | Construct an understanding from print to help and build further knowledge.                                                                                                                                                                                               |
| Transcription                 |  | The knowledge that transcription is the process of transferring one's thoughts and ideas into words and putting those words on paper. Transcription skills are basic writing skills—primarily handwriting and spelling—and proficient writing requires a mastery of them |
| Composition                   |  | The knowledge of how the print is put together or arranged to inform further understanding.                                                                                                                                                                              |
| Grammar and Punctuation       |  | The understanding that Grammar refers to the ways we put words together in sentences to form meaning. To gain the knowledge that punctuation refers to all the symbols that enhance sentences and add clarity.                                                           |



