

Curriculum Map L1 - U4

French - Curriculum Intent

The intent of our French curriculum is to broaden the horizons of our young people by improving their communication skills and encouraging curiosity about the world around them.






The curriculum is also designed to develop our students understanding of metacognition and their ability to learn, recall and re-use their learning. This is taught and emphasised as a transferable skill.

In Lower School our French curriculum is built around the existing thematic curriculum in order to consolidate core language and enrich their developing schema. In Year 3- Year 5 there will be a focus on sounds, songs and playful exploration of new language. In Year 6 most students will start to form written and spoken sentences in French. From KS3 students will start to build a greater sense of language structures and rhythms.

Each year every class will also explore a 'culturally focused' topic where they will be encouraged to contextualise the language they are learning.

In Upper School students will follow a skills based curriculum built around Personal, Local and Global themes. In Year 7 students will begin to be formally assessed in French.

Oracy, curiosity and self-belief are the golden threads that will combine to build confidence, understanding and social understanding.

Listen		Understand and respond to spoken and written language from a variety of authentic sources from within and beyond their local communities.
Speak		Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation to other people within and beyond their own communities.
Cultural Understanding		Discover cultures and beliefs within and beyond their own communities
Word Reading		Reading is a multifaceted process involving word recognition, comprehension, fluency, and motivation. Reading is making meaning from print. It requires that we: Identify the words in print - a process called word recognition.
Transcription		The knowledge that transcription is the process of transferring one's thoughts and ideas into words and putting those words on paper. Transcription skills are basic writing skills—primarily handwriting and spelling—and proficient writing requires a mastery of them.

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