

# Music



# Curriculum Map

## Music- Our Why?

Music at Discovery exposes our pupils to a range of range of music styles and builds towards their knowledge of voice, instruments, improvising, composing as well as developing confidence and performing. Music is extremely important to our pupils as it give them an opportunity to express themselves as well as supporting with recall, expanding communication and imagination and building connections.

The curriculum enriches the development of pupil's communication and progression with the subject feeding into to the communication progression document. Please note: The Curriculum Map begins with L1 at the bottom of this document

## Big Ideas promoted in our Music Curriculum



M - Music
C- Communication

## Substantive Concepts of our Music Curriculum

Performance		Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
Improvise and Compose		Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations
Musical Theory		use staff and other relevant notations appropriately and accurately in a range of musical styles, genres. identify and use the inter-related dimensions of music (pitch, duration, dynamics, tempo, timbre, texture, structure) and appropriate musical notations. Understand and explore how music is created, produced and communicated
Listening Skills		listen with increasing discrimination to a wide range of music from composers and musicians develop a deepening understanding of the music that they perform and to which they listen, and it's history



**Off with her Head**  
**Music** - Musical styles that connect us  
**C-** To begin to say when they cannot remember certain words



**States of Matter**  
**Music** - Enjoying Musica Styles  
**C-** To begin to say when they cannot remember certain words and ask for explanations



**Environmental Artists**  
**Music** - Farewell Tour  
**C-** To ask a variety of follow up questions to find out more about an initial answer / information given



**Darwin's Delights**  
**Music** - Creative Composition  
**C-** To repeat or rephrase what they want to say to help somebody understand



**Revolution**  
**Muisc** -Developing Ensemble skills and Prep for Christmas Show  
**C-** To begin to repeat or rephrase what they want to say to help somebody understand



**MI7**  
**Music** - Music and Technology  
**C-** To begin to repeat or rephrase what they want to say



**Rocks, relics and rumbles**  
**Music** - Feelings through music  
**C-** To reason for what I think in small group discussions.



**Blood Heart**  
**Music** - Freedom to Improvise  
**C-** To say when they cannot remember certain words and ask for explanations



**Road Trip USA**  
**Music** - Melody and Harmony in Music  
**C-** I can begin to take different roles in group discussions.



**Eat well cook well**  
**Music** - Make You Feel My Love.  
**C-** To begin to reason for what I think in small group discussions.



**Gods and Mortals**  
**Music** -Classroom Jazz 1 and Nativity preparation  
**C-** To agree and disagree with what others say



**Spirit**  
**Music** - Livin' On a Prayer  
**C-** To begin to agree and disagree with what others say



**Alchemy Island**  
**Music** - Compose with your Friends  
**C-** To ask a series of questions to have a conversation



**Coastline**  
**Music-** Blackbird  
**C-** To begin to listen to information and find a key word with support



**Muck, Mess and Mixtures**  
**Music-** Reflect, Rewind and Replay  
**C-** To listen to information and find a key word with support



**Towers Tunnels and Turrets Structures**  
**Music** - Stop  
**C-** To communicate when they do not understand more reliably



**Gallery Rebels**  
**Music** - Exploring Feelings when you play and Upper school show prep.  
**C-** To begin to ask a series of questions to have a conversation



**Misty Mountain, winding River**  
**Music** - Expression and Improvisation  
**C-** I can begin to summaries key points in group discussions



**Paws claws and whiskers**  
**Music-** The Dragon Song  
**C-** To begin to express ideas, feelings and events



**Our Wonderful World**  
**Music** -Bringing Us Together  
**C-** To express ideas, feelings and events



**Rio Da Vida**  
**Music-** Reflect, Rewind and Replay  
**C-** To say some words clearly



**Enchanted woodland**  
**Music** - Three Little Birds  
**C-** To develop knowledge of information texts, instructions, persuasive and letters. To begin to express ideas and feelings



**Memory box**  
**Music-** Glockenspiel Stage 1 and Nativity preparation  
**C-** To listen in simple conversations or discussions (understand simple talk rules)



**TEAM**  
**Music-** Let your spirit Fly  
**C-** To begin to listen in simple conversations or discussions (understand simple talk rules)



**Amazing Animals**  
**Music** - Zoo time  
**C-** To respond to questions that require simple recall



**Peculiar Parts - How does it grow?**  
**Music** - Friendship Song  
**C-** Begin to ask how or why when responding to simple questions



**On The Beach**  
**Music-** Reflect, Rewind and Replay  
**C-** To use simple words, signs and symbols for familiar objects and to communicate about familiar events and feelings



**Puppet Show**  
**Music** - I wanna play in a band  
**C-** Begin to respond to questions that require simple recall



**Winter Wonderland**  
**Music** - Ho Ho Ho and Nativity Preparation  
**C-** To use language to communicate needs or feelings.



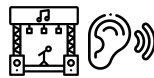
**Built It Up**  
**Music-** Reflect, Rewind and Replay  
**C-** To ask how or why when responding to simple questions



**Lets Explore**  
**Music** - Round And Round  
**C-** To combine single words, signs or symbols to communicate meaning to a range of listeners.



**Sunshine and Sunflowers**  
**Music** - Your Imagination  
**C-** To begin to demonstrate some understanding by answering simple questions using single words, signs or symbols



**Ready, Steady Grow**  
**Music-** Reflect, Rewind and Replay  
**C-** To demonstrate some understanding by answering simple questions using single words, signs or symbols



**Shadows and reflection**  
**Music** -In the Groove!  
**C-** To begin to combine single words, signs or symbols to communicate meaning to a range of listeners.



**Chop slice and Mash**  
**Music** - Rhythm in The Way we walk and Nativity Preparation  
**C-** To use speech sounds, signs or symbols in play.



**Stories and Rhymes**  
**PA-** My stories and Nativity preparation  
**C-** Begin to use noises or gestures to communicate needs or

U3,  
U4  
&U5

U1&  
U2

L4&  
L5

L3

L2

L1