



Music



Curriculum Map

Music- Our Why?

Music at Discovery exposes our pupils to a range of range of music styles and builds towards their knowledge of voice, instruments, improvising, composing as well as developing confidence and performing. Music is extremely important to our pupils as it give them an opportunity to express themselves as well as supporting with recall, expanding communication and imagination and building connections.

The curriculum enriches the development of pupil's communication and progression with the subject feeding into to the communication progression document. Please note: The Curriculum Map begins with L1 at the bottom of this document

Big Ideas promoted in our Music Curriculum

Areas of coverage



M - Music
C- Communication

Substantive Concepts of our Music Curriculum

Performance		Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians. Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence
Improvise and Compose		Understand and explore how music is created, produced and communicated, including through the interrelated dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations
Musical Theory		use staff and other relevant notations appropriately and accurately in a range of musical styles, genres. identify and use the inter-related dimensions of music (pitch, duration, dynamics, tempo, timbre, texture, structure) and appropriate musical notations. Understand and explore how music is created, produced and communicated
Listening Skills		listen with increasing discrimination to a wide range of music from composers and musicians develop a deepening understanding of the music that they perform and to which they listen, and it's history



Off with her Head
 Music - Composing and Chords
 C- To begin to say when they cannot remember certain words



States of Matter
 Music - Enjoying Musica Styles
 C- To begin to say when they cannot remember certain words and ask for explanations



Environmental Artists
 Music - Farewell Tour
 C- To ask a variety of follow up questions to find out more about an initial answer / information given



Darwin's Delights
 Music - Creative Composition
 C- To repeat or rephrase what they want to say to help somebody understand



Revolution
 Music - Developing Ensemble skills and Prep for Christmas Show
 C- To begin to repeat or rephrase what they want to say to help somebody understand



MI7
 Music - Music and Technology
 C- To begin to repeat or rephrase what they want to say



Rocks, relics and rumbles
 Music - The Fresh Prince of Bel-Air
 C- To reason for what I think in small group discussions.



Blood Heart
 Music - Freedom to Improvise
 C- To say when they cannot remember certain words and ask for explanations



Road Trip USA
 Music - Melody and Harmony in Music
 C- I can begin to take different roles in group discussions.



Eat well cook well
 Music - Make You Feel My Love
 C- To begin to reason for what I think in small group discussions.



Gods and Mortals
 Music - Classroom Jazz 1 and Nativity preparation
 C- To agree and disagree with what others say



Spirit
 Music - Livin' On a Prayer
 C- To begin to agree and disagree with what others say



Alchemy Island
 Music - Compose with your Friends
 C- To ask a series of questions to have a conversation



Coastline
 Music - Blackbird
 C- To begin to listen to information and find a key word with support



Muck, Mess and Mixtures
 Music - Reflect, Rewind and Replay
 C- To listen to information and find a key word with support



Towers Tunnels and Turrets Structures
 Music - Stop
 C- To communicate when they do not understand more reliably



Gallery Rebels
 Music - Exploring Feelings when you play and Upper school show prep.
 C- To begin to ask a series of questions to have a conversation



Misty Mountain, winding River
 Music - Expression and Improvisation
 C- I can begin to summaries key points in group discussions



Paws claws and whiskers
 Music - The Dragon Song
 C- To begin to express ideas, feelings and events



Our Wonderful World
 Music - Bringing Us Together
 C- To express ideas, feelings and events



Rio Da Vida
 Music - Reflect, Rewind and Replay
 C- To say some words clearly



Enchanted woodland
 Music - Three Little Birds
 C- To develop knowledge of information texts, instructions, persuasive and letters. To begin to express ideas and feelings



Memory box
 Music - Glockenspiel Stage 1 and Nativity preparation
 C- To listen in simple conversations or discussions (understand simple talk rules)



TEAM
 Music - Let your spirit Fly
 C- To begin to listen in simple conversations or discussions (understand simple talk rules)



Amazing Animals
 Music - Zoo time
 C- To respond to questions that require simple recall



Peculiar Parts - How does it grow?
 Music - Friendship Song
 C- Begin to ask how or why when responding to simple questions



On The Beach
 Music - Reflect, Rewind and Replay
 C- To use simple words, signs and symbols for familiar objects and to communicate about familiar events and feelings



Puppet Show
 Music - I wanna play in a band
 C- Begin to respond to questions that require simple recall



Winter Wonderland
 Music - Ho Ho Ho and Nativity Preparation
 C- To use language to communicate needs or feelings.



Built It Up
 Music - Reflect, Rewind and Replay
 C- To ask how or why when responding to simple questions



Lets Explore
 Music - Round And Round
 C- To combine single words, signs or symbols to communicate meaning to a range of listeners.



Sunshine and Sunflowers
 Music - Your Imagination
 C- To begin to demonstrate some understanding by answering simple questions using single words, signs or symbols



Ready, Steady Grow
 Music - Reflect, Rewind and Replay
 C- To demonstrate some understanding by answering simple questions using single words, signs or symbols



Shadows and reflection
 Music - In the Groove!
 C- To begin to combine single words, signs or symbols to communicate meaning to a range of listeners.



Chop slice and Mash
 Music - Rhythm in The Way we walk and Nativity Preparation
 C- To use speech sounds, signs or symbols in play.



Stories and Rhymes
 PA - My stories and Nativity preparation
 C- Begin to use noises or gestures to communicate needs or

U3,
U4
&U5

U1 &
U2

L4 &
L5

L3

L2

L1