

Humanities Curriculum Map

Geography - Our Why?

The aim of Geography at Discovery is that our children will have an understanding of their local environment and the diverse surroundings in the wider world. To inspire a curiosity and fascination about the world. Pupils develop their knowledge and skills through the grades and steps driven by topic every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed.

History - Our Why?

At Discovery we aim to provide a high-quality History education to help pupils gain knowledge and understanding of Britain's past and that of the wider world. To inspire pupils' curiosity. To ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. Pupils develop their knowledge and skills through the knowledge and skills statements and driven by topic every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed learning.





Big Ideas promoted through our Humanities Curriculum

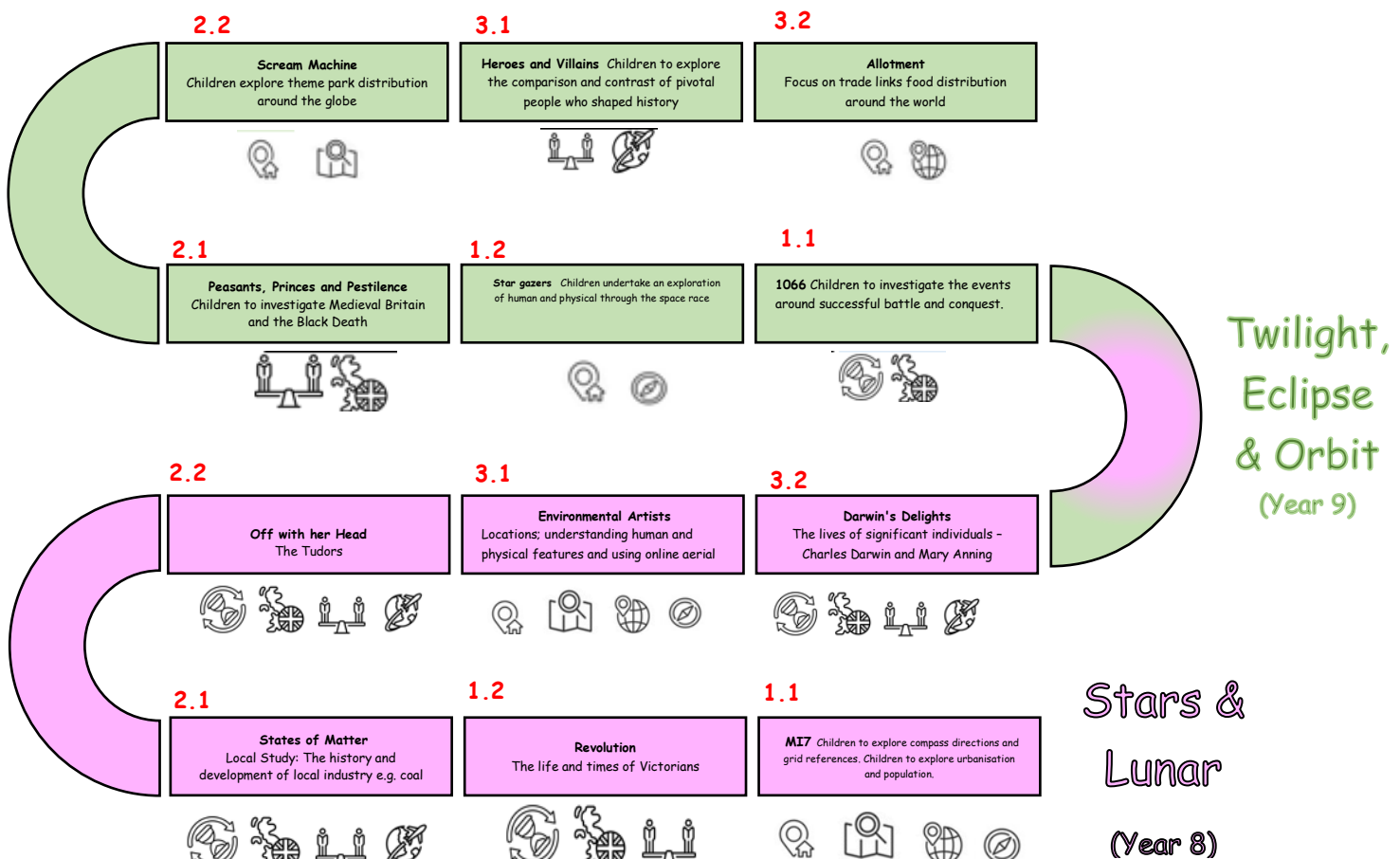


Substantive concepts of our Humanities curriculum

UK History		Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.
Worldwide History		Know and understand significant aspects of the history of the wider world: the nature of ancient civilizations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind..
Changing History		Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, <u>analyse trends</u> , frame historically valid questions and create their own structured accounts, including written narratives and analyses..
Comparing History		Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales

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Locational Knowledge		Develop contextual knowledge of local and global locations.
Place Knowledge		Knowing in detail characteristics of a place. Defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.
Human and Physical Geography		Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
Geographical skills and fieldwork		Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes. Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS) Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length



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