






English Curriculum Map L1-U4

Intent of English:

To promote high standards of language and literacy by equipping pupils with the skills for understanding and applying spoken and written language, and to develop their love of literature through widespread reading for enjoyment. Pupils develop their knowledge and skills through the grades and steps driven by topic every half term that uses the 4 corners of Engage, Develop, innovate and Express to embed learning.

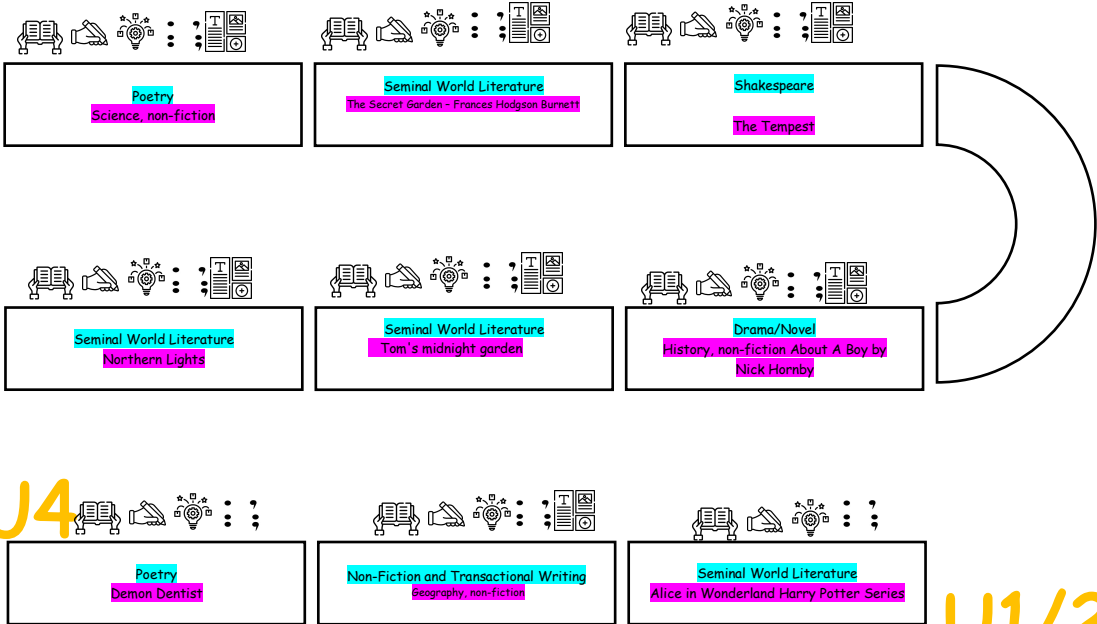
Please note: The Curriculum Map begins with L1 at the bottom of this document

The following represent the big ideas within each subject, taken from the knowledge map:

<p>Word Reading</p>		<p>Reading is a multifaceted process involving word recognition, comprehension, fluency, and motivation. Reading is making meaning from print. It requires that we: Identify the words in print - a process called word recognition.</p>
<p>Comprehension</p>		<p>Construct an understanding from print to help and build further knowledge.</p>
<p>Transcription</p>		<p>The knowledge that transcription is the process of transferring one's thoughts and ideas into words and putting those words on paper. Transcription skills are basic writing skills—primarily handwriting and spelling—and proficient writing requires a mastery of them.</p>
<p>Composition</p>		<p>The knowledge of how the print is put together or arranged to inform further understanding.</p>
<p>Grammar and Punctuation</p>		<p>The understanding that Grammar refers to the ways we put words together in sentences to form meaning. To gain the knowledge that punctuation refers to all the symbols that enhance sentences and add clarity.</p>

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Genres
Key Texts



U4

U1/2/3

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