

English Curriculum Map

English– Our Why?

Our English curriculum is designed to promote high standards of language and literacy by equipping pupils with the skills for understanding and applying spoken and written language, and to develop their love of literature through widespread reading for enjoyment.

We aim to develop confident speakers who are able to communicate with peers, staff and visitors as well as people they may meet outside of the school environment through promoting oracy within all subjects.

Big Ideas promoted in our English Curriculum



Humankind



Place and Space



Exploration



Creativity



Rights

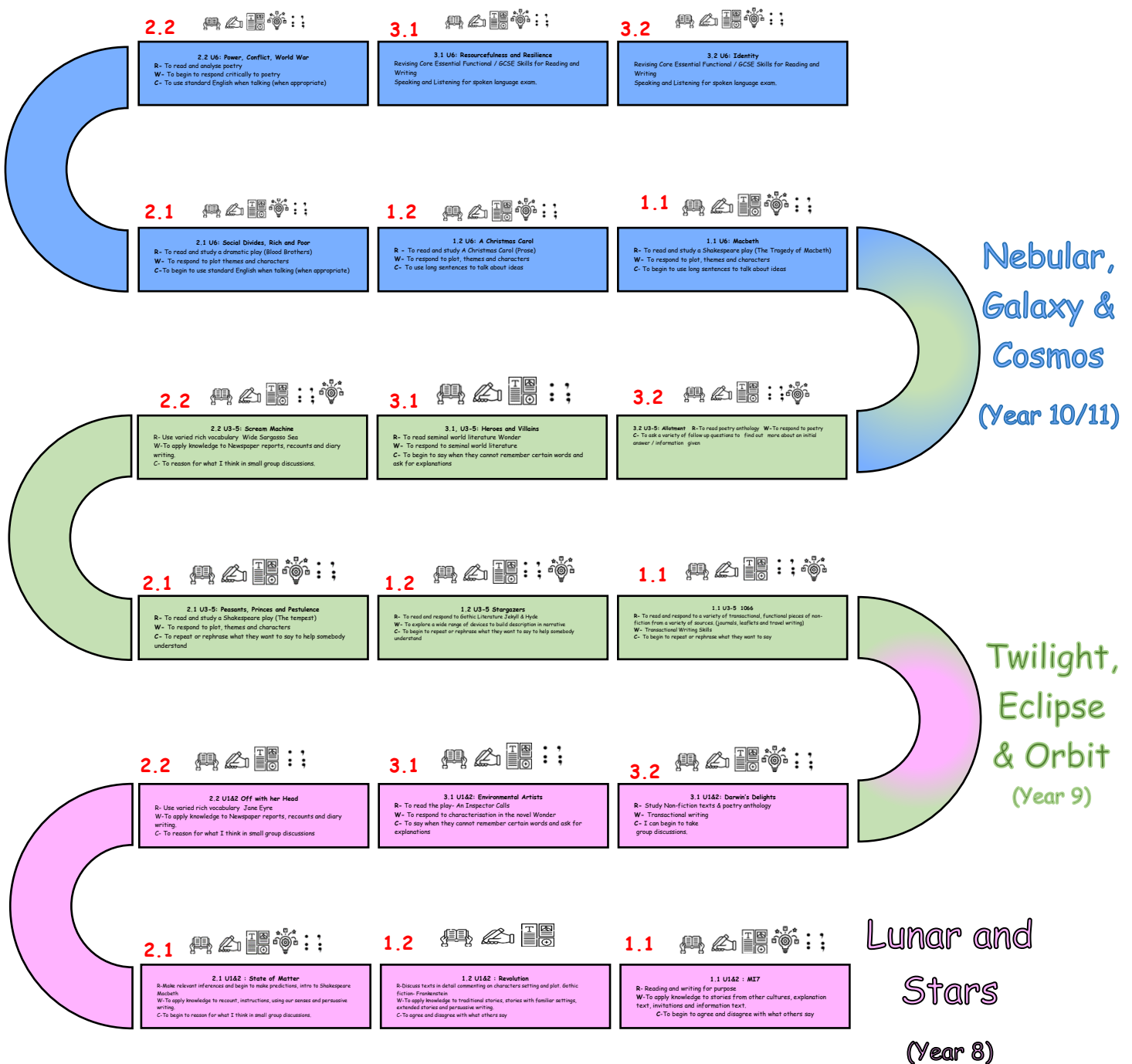
Areas of coverage

R - Reading
W- Writing
C- Communication
EP - Exam Preparation

Substantive Concepts promoted in our English curriculum

Word Reading		Reading is a multifaceted process involving word recognition, comprehension, fluency, and motivation. Reading is making meaning from print. It requires that we: Identify the words in print – a process called word recognition.
Comprehension		Construct an understanding from print to help and build further knowledge.
Transcription		The knowledge that transcription is the process of transferring one's thoughts and ideas into words and putting those words on paper. Transcription skills are basic writing skills—primarily handwriting and spelling—and proficient writing requires a mastery of them
Composition		The knowledge of how the print is put together or arranged to inform further understanding.
Grammar and Punctuation		The understanding that Grammar refers to the ways we put words together in sentences to form meaning. To gain the knowledge that punctuation refers to all the symbols that enhance sentences and add clarity.

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