

PE Funding Planning Form 2025-2026



Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool at the end of the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in the previous year.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Increase the numbers of pupils engaging in physical activity and play during unstructured times. The investment into the outside equipment has improved students physical and mental health. This has also added extra structure to social times and sensory breaks Swimming- successfully met the national curriculum requirement to swim competently, swim over a distance of 25, use a different range of strokes effectively and water safety.	Students have access to a wide variety of extracurricular and curriculum-based activities to try. Fundamentals, dance, gym, football, basketball, cricket, rounders, hockey, tag rugby, athletics, netball, swimming, volleyball, fitness, sports day practice, ball skills, and invasion games are all included in the physical education curriculum. 90% year 6 students accessed/participated in swimming lessons. All students passed their swimming.	Links and suppliers with sports equipment.	Struggled to find what we needed.

Intended actions for this year

What are your plans for this year?	How are you going to action and achieve these plans?
Intent	Implementation
To increase students fine motor skills. To ensure students are physically active for a sustained period of time. Create partnerships with local sports clubs to support competitive opportunities for students. Development of the GYM into the curriculum. Students to experience external competition and to develop their social interaction.	One lesson a week with main focus on fundamental movement skills and eye hand coordination. Contact more schools' clubs and partners to provide opportunities for the students to access sporting events outside of school as well as having external bodies visit school for sessions and taster lessons. One lesson a week using the gym facilities. Giving all students inductions of the gym on how to use the equipment safely and what each equipment is used for. Setting goals for students e.g. Run a 5k.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or? expect to have?
To participate in more events, giving students access to more possibilities, increasing their confidence and self-esteem. Within the educational program, students have had access to a variety of sports. These include of team-building exercises, fishing, tag rugby, Boccia tournaments, Dragonball tournaments, inclusive competitions, and athletics events. Provide more opportunities for girls and continue to develop their confidence around sports and keep them engaged.	External sporting opportunities. Participation numbers and sporting events to be finalise and adhere to. Girls football team to develop and eventually play in outside tournaments.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?