



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase the numbers of pupils engaging in physical activity and play during unstructured times (KI:1)	The investment into the outside equipment has improved students physical and mental health. This has also added extra structure to social times and sensory breaks	Next steps: To incorporate the equipment into more lessons. To add other equipment specifically aimed add KS2.
An after-school football club is established and accessed regularly by a range of pupils (KI:2)	Football opportunities were offered to students and this resulted in the students participating in their first ever tournament. This improved the confidence and self-belief in the students	Next steps: To further develop their football/sporting experiences by participating annual fixtures
Pupils are actively encouraged to take on leadership / volunteer roles to support the delivery of sport and physical activity across the school. (KI:3)	The sports leaders took ownership of ordering/organsing the sport sanctuary equipment for social times. This empowered the sports leaders and added to their experiences.	Next steps: To add more students to the current cohort of sports leaders and continue to develop their skills and knowledge

Using the YST research on sports sanctuaries pupils to have access to sports equipment that encourages pupils to self-regulate through movement. (KI:4)	The equipment, spaces and opportunities made available to the students helped them self-regulate physically.	Next steps: To continue to use the sanctuary space and to utilise the YST guidance
Students to be given the opportunity to participate in external YST SEND festivals and events.	By participating in a number of events the students improved their confidence and self-esteem	Next steps: To further increase the number of students participating in festivals and enrich the choice of activities.
<i>An increasing school offer that focusses on pupil's participation in competitive sport.</i>	Many students experienced participating in external events for the first and this increased their confidence and self-worth	Next steps: To continue to participate in external events and to look into evolving the reward system

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Upskill staff to deliver PE lessons (fencing, basketball/wheelch air basketball and other sports availability dependent)	Staff – will be more confidence in delivering PE and have skills to deliver new sports	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff are more confident in delivering lessons, they are upskilled and learn new content. Students are more active and experience new enriched opportunities.	£2000 costs for CPD and hire of equipment
Increase the numbers of pupils engaging in physical activity and play during structured and unstructured times.	The students	Key Indicator 2: The engagement of all pupils in regular physical activity	Invest in a range of engaging outdoor floor marking/equipment to support students academic progress, physical and mental well being during lessons and at social times and active/sensory breaks	£6250
Youth Sport Trust Membership	Staff - Access to high quality CPD and networking. Staff will be informed of changes to NC	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Students will benefit from the staff being informed, prepared and supported via the membership.	£1500 membership cost

<p><i>An after-school football provision/club is established to further develop their football/sporting experiences by participating annual fixtures</i></p>	<p><i>The students and staff</i></p>	<p><i>Key Indicator 2: The engagement of all pupils in regular physical activity</i></p>	<p><i>Students to experience external competition and to develop their social interaction</i></p>	<p><i>£1000</i></p>
<p><i>There are a range of additional opportunities during the school day and via the curriculum for pupils to be engaged in physical activity</i></p>	<p><i>Teachers, TA's and students</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>More pupils meeting their daily physical activity goal, more students encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000</i></p>
<p><i>Pupils are actively encouraged to take on leadership / volunteer roles to support the delivery of sport and physical activity across the</i></p>	<p><i>The students</i></p>	<p><i>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p>	<p><i>Student sport leaders to support staff in making decisions on sports sanctuary equipment. Sports leaders will be responsible for the organisation and</i></p>	<p><i>£1000</i></p>

school.			disruption on the equipment during break and dinner times	
Using the YST research on sports sanctuaries pupils to have access to sports equipment that encourages pupils to self-regulate through movement.	Staff and students	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Staff to explore a range of options that will benefit pupils physically and will offer an area to self-regulate.	£1000
Students to be given the opportunity to participate in external YST SEND festivals and events	The students	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Students to improve the confidence and self-esteem. They will experience new sports and activities	£3000
An increasing school offer that focusses on pupil's participation in competitive sport.	Staff and students	Key indicator 5: Increased participation in competitive sport	Students to participate in house events. Annual Family Sports Day and rewards using world class sporting facilities	£500

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	25%	<i>The students will be participating in the school swimming service this academic year with the main aim to teach the students swim and achieve the age-related milestones</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43% front crawl 21% backstroke 21% breaststroke	<i>Students are participating in the school swimming service with one of the aims to teach them the range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>Students will be taught water safety in class and this will also be delivered with the school swimming service</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>The school swimming service programme providing online training for this.</i>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Andy Pleass, Assistant Headteacher</i>
Governor:	<i>(Name and Role)</i>
Date:	12/09/24