# Curriculum Map

## Rights Respecting-Our Why?

The aim of the Rights Respecting curriculum at Discovery is to further embed our children's understanding of their rights and how to keep safe in the world around them. Our students learn about a new right each week and this is repeated throughout the curriculum to consolidate learning. We foster a learning environment where children and young people are encouraged to understand, respect, and practice their own rights and the rights of others.

### Big Ideas promoted in our RR Curriculum













### Substantive Concepts of our RR Curriculum

Safe Me	To gain a further range of knowledge to keep myself safe, using and applying skills.
Healthy Me	To gain a further range of knowledge of what keeps humans healthy and how I apply this to my life stages. using and applying skills.
Caring Me	To gain a further range of knowledge on other people around me and how to support them. using and applying skills.
Understanding Me	To gain a further range of knowledge of my own needs and the impact this has on later life. using and applying skills.
Safeguarding Link	By prioritising safeguarding as a thread throughout Rights Respecting, this ensures that the skills and knowledge that children require to keep themselves safe is consistently taught.



# Rights to Rights: Curriculum Map

























Article 14 - Children can choose their own thoughts, opinions and religion, but this should not stop other people from enjoying their rights



Article 7 - Children must have a nationality (belong to a country). Whenever possible, children should know their parents and be looked after by them



Recall and reflect -Which article is most important to you and

why?





















Article 13 - Children have the right to share their thoughts freely without fear

Article 17 - Children have the right to get information from the Internet, radio, television, newspapers, books and other sources.



Week 1 Article 15 - Children can join or set up groups or organisations, and they can meet with others











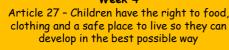














Week 5

Article 22 - If I am a refugee, I have the same rights as children born in that country



Article 9 - Children whose parents don't live together should stay in contact with both parents unless this might harm the child









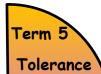
Article 26 - My family should get the money

they need to help to bring me up

Article 21 - I have the right to the best care



Week 1 Article 20 - Every child who cannot be looked after by their own family has the right to be looked after properly by people who respect all aspects of their life







Article 38 - Children have the right to be

protected during war. No child under 15 can

join the army or take part in war.



if I am adopted.







Article 39 - Children have the right to get help if they have been hurt, neglected, treated badly or affected by war





Week 1 Article 16 - Every child has the right to

privacy



DEMOCRACY

Term 3

The rule of

law

Term 2

Individual Liberty





children from taking, making, carrying or

Week 4 -Article 32 - Children have the right to be

protected from doing work

that is dangerous or bad for

Week 3

Article 36 - Children have the right to be

protected from all other kinds

of exploitation

Week 4

Article 29 - Children's education should help

them fully develop their

personalities, talents and abilities

Week 3

Article 33 - Governments must protect

selling harmful drugs







Article 34 - The government should protect

children from sexual

exploitation

Week 2

Article 40 - Children accused of breaking the

law have the right to legal

help and fair treatment

Week 5

Article 31 - Every child has the right to rest,

relax, play and to take part

in cultural and creative activities.

Week 2

Article 35 - Governments must make sure

that children are not kidnapped or sold, or

taken to other countries or places to be exploited (taken advantage of).







forever, or put in prison with adults

Article 37 - Children who are accused of breaking the law should not be killed, tortured, treated cruelly, put in prison





Week 1 Article 41 - If the laws of a country protect children's rights better than this Convention, then those laws should be

used.









the right to

traditional dress

Week 7 Article 26 -Governments should provide money or othe express myself e.g. support to help e.g.







Article 4 - Rights vs. Responsibility / What I can do vs. What I should do.





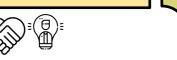


Article 30 - Children have the right to use their own language, culture and religion

Week 2



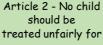
Article 42 - Everyone must know children's







children should be given a chance for their views to be taken into account when decisions



Week 5



Article 14 - Children can choose their own thoughts, opinions

Week 6



Article 36 - Children have the right to be protected from all

Article 13 - Children have the right to share freely with others

Week 8

















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Week 2 Article 23 - Every child with a disability

should enjoy the best possible life in society