

Curriculum Map L1 - U4





Modern World - Curriculum Intent

The intent of our Modern World curriculum is to broaden the horizons of our young people by improving their communication skills and encouraging curiosity about the world around them.

In our Modern World lessons we seek to promote British Values and develop a sense of empathy with and celebration of people of different faiths. The curriculum is cyclical in nature allowing students to re-visit key aspects as specified in the Sheffield SACRE: Celebration, Worship, Stories and Symbols, Beliefs, Values and Leadership.

Oracy, curiosity and compassion are the golden threads that will draw these two areas together in order to build confidence, understanding and social understanding.

Modern World will be assessed using our Communication assessment criteria.

Listen		understand and respond to spoken and written language from a variety of authentic sources from within and beyond their local communities.
Speak		speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation to other people within and beyond their own communities.
Worldwide Exploring		Discover cultures and beliefs within and beyond their own communities
Understanding and Care		Continually develop an appreciation of others cultures and beliefs within and beyond their own communities

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<p>Values: Good vs. Evil</p>	<p>Stories Stories of Creation</p>	<p>Leadership: The Life of Nelson Mandela</p>
<p>Celebration: Lohri</p>	<p>Beliefs: What do Jews believe?</p>	<p>Worship: How do we worship?</p>
<p>Celebration: Rama Navami</p>	<p>Leadership: The life of Gandhi</p>	<p>Worship: Sheffield Buddhist Centre visit</p>
<p>Values: What Sikhs believe</p>	<p>Beliefs: The 5 pillars of Islam</p>	<p>Stories: Jonah and the Whale</p>
<p>Celebration: What is Vesak?</p>	<p>Worship: Mandir Temple + visit</p>	<p>Stories: Islamic stories</p>
<p>Values: The 8 fold path</p>	<p>Leadership: Who was the Buddha?</p>	<p>Beliefs: Life after death and Reincarnation</p>
<p>Worship: Muslim symbols + Mosque visit</p>	<p>Stories: Horlika & Pralad</p>	<p>Beliefs: What happens at Muslim and Christian funerals?</p>
<p>Celebration: The Easter Story</p>	<p>Leadership: Was Jesus a good leader?</p>	<p>Values: What matters most?</p>
<p>Values: The 10 commandments vs. 10 Disciplines</p>	<p>Beliefs: Hinduism and The Soul</p>	<p>Worship: What is Hajj? + Mosque Visit</p>
<p>Stories & Symbols: David and Goliath and Prophet David</p>	<p>Celebration: What is Diwali?</p>	<p>Leadership: Who leads us?</p>
<p>Beliefs: Rules and the 10 commandments</p>	<p>Values: Eid: How do Muslims show their care for others?</p>	<p>Leadership: What makes a good leader?</p>
<p>Worship: Christian & Muslim songs, prayers and places + Church Visit</p>	<p>Stories: The Nativity</p>	<p>Celebration: How and why do we celebrate?</p>

U4

U1/2/3

L4/5

L3

L2

L1