

Music and performing arts Curriculum Map 2026-27

Music – Our Why?

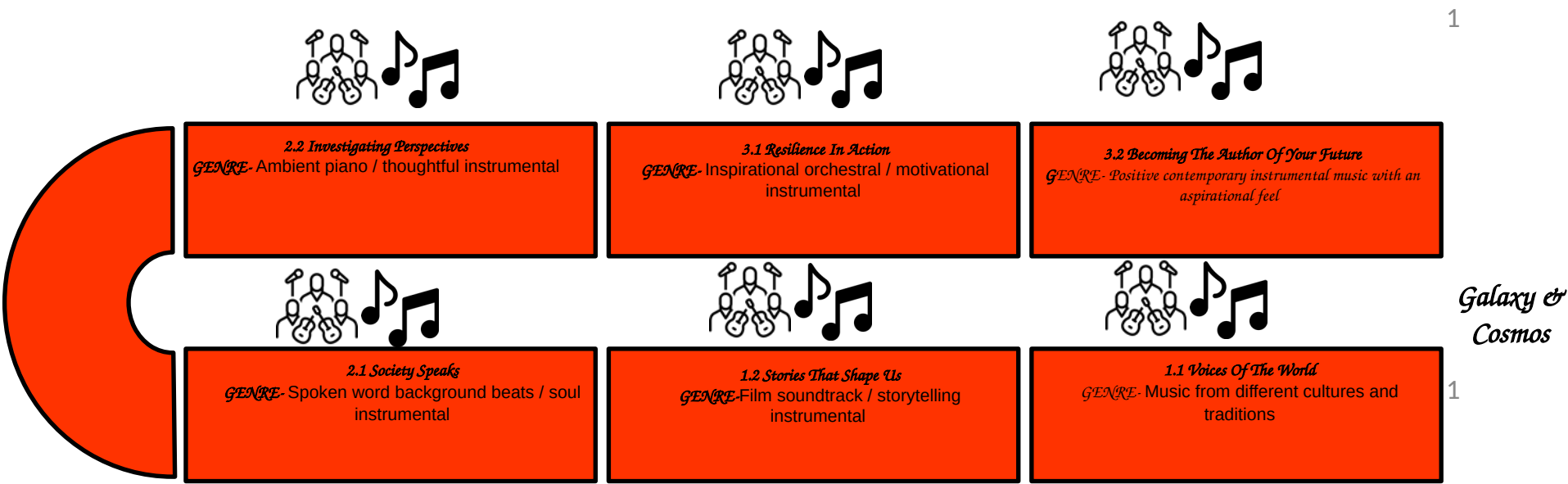
Music enriches our pupils’ learning and gives them powerful ways to express themselves. Through regular listening, exposure to a wide range of music, and links to classroom topics, children build musical awareness and make connections across the curriculum. We value music as a tool for expression, creativity, and communication. Opportunities such as playlists, school radio, and performing arts allow pupils to share their voices and ideas with confidence. Our aim is for every child to feel musical, be inspired, and enjoy expressing themselves through music.

Big Ideas promoted in our Music Curriculum



Substantive Concepts of our Music Curriculum

	Enrichment and musical awareness	Enrichment and musical awareness involve exposing pupils to a wide range of music, including pieces linked to class topics, to deepen their understanding across the curriculum. Pupils explore and discuss what they hear, compare different styles, and recognise how music can reflect feelings, ideas, cultures, and stories.
	Movement and performance	Movement and performance involve using the body and voice to express ideas and bring music to life. Pupils develop confidence in moving and performing, learning to stay in time, show control, and communicate mood, character, and meaning to an audience.
	Interaction and ensemble	Interaction and ensemble involve working together to create and perform music. Pupils learn to listen to others and take turns, developing the skills to collaborate, contribute ideas, and perform as part of a group.



2.2 Power & Conflict
GENRE- Cinematic war soundtracks



3.1 Resourcefulness & Resilience
GENRE-Inspirational instrumental / acoustic



3.2 Identity
GENRE- Music from different cultures and modern styles reflecting individuality



2.1 Social Divides, Rich & Poor
GENRE- Soul / protest music instrumental



1.2 A Christmas Carol
GENRE- Gentle orchestral Christmas music and traditional carols



1.1 Macbeth
GENRE- Dark classical / dramatic orchestral



2.2 Blood Heart
GENRE- Dark orchestral / gothic instrumental



3.1 Road Trip USA
GENRE- Classic American rock / country instrumental



3.2 I Am Warrior
GENRE- Powerful orchestral / battle drums



2.1 Tremors
GENRE- Low atmospheric soundtracks linked to volcanoes and earthquakes



1.2 Spirit
GENRE- Motivational sport anthems / upbeat pop instrumental



1.1 I Gods & Mortals
GENRE- Ancient Greek-inspired instrumental / epic orchestral



2.2 Heroes & Villains
GENRE- Film soundtrack music



3.1 Scream Machine
GENRE- Rock instrumentals / energetic electronic



3.2 Allotment
GENRE- Gentle acoustic guitar or nature-inspired classical music



2.1 Peasants, Princes & Pestilence
GENRE- Gregorian chant / medieval folk



1.2 1066
GENRE- Medieval instrumental



1.1 Stargazers
GENRE- Space ambient/ cinematic instrumental



2.2 Urban Pioneers
GENRE- Hip hop beats/ lo fi urban instrumental



3.1 Moon Zoom
GENRE- Atmospheric synth music and calming space themes



3.2 Interconnected World
GENRE- Music from different countries blended together to reflect global links



2.1 Predator
GENRE- Jungle sounds, wildlife ambience, dramatic but calm instrumentals



1.2 Tribal Tales
GENRE- Tribal percussion / world drumming



1.1 Ancient Egyptians
GENRE- Egyptian/Middle Eastern instrumental



2.2 Playlist
GENRE- Pop classics



2.1 Beat, Bangs & Boogie
GENRE- Funk / disco / Motown (e.g. Michael Jackson)



3.1 Blue Abyss
GENRE- Ocean ambience / calming classical



3.2 Our Changing World
GENRE- World music / nature soundscapes



1.2 Traders & Raiders
GENRE- Viking / Nordic folk instrumental



1.1 Bright Lights Big City
GENRE- Smooth instrumental jazz or gentle New York-style café music



2.2 Rio De Vida
• I can listen to music from different places
• I can explore drums and rhythm sounds



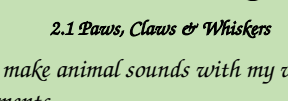
3.1 Enchanted Woodland
• I can listen to nature sounds (wind, birds, rain)
• I can make quiet and loud sounds like nature



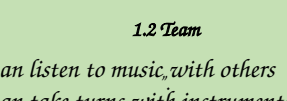
3.2 Our Wonderful World
• I can explore sounds from around the world together
• I can join in making “world music” as a class



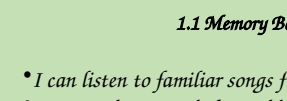
2.1 Paws, Claws & Whiskers
• I can make animal sounds with my voice or instruments
• I can move to music like an animal



1.2 Team
• I can listen to music, with others
• I can take turns with instruments



1.1 Memory Box
• I can listen to familiar songs from the past
• I can explore sounds from old objects



Eclipse
& Orbit

Nebular

Stars &
Twilight

Nova &
Lunar

Comets &
Astro

Rockets