

Quality of Education

Enhancing teaching by developing staff skills in systematic writing, refining planning and resources, using data more effectively, and embedding STEM across the curriculum. Support pupils to build strong writing skills and ensure learning activities target key knowledge and skills.

What it means for our families: Greater confidence that teaching is tailored to their child's needs, with clear communication about progress, especially in writing, STEM, and key stage outcomes.

What it means for our pupils: More engaging and accessible lessons, stronger writing skills, and better preparation for future learning through improved support and curriculum opportunities, including STEM.

What it means for our Staff: More support and training to improve teaching strategies, use data effectively, and plan lessons that target essential knowledge and skills.



Leadership and Management

Build a culture of curiosity and professional growth by linking research to classroom practice and AI, developing middle leaders, strengthening safeguarding, and engaging families as co-educators.

What it means for our families: More opportunities to be involved in their child's learning as co-educators, with improved communication and support to better understand the school's approach and expectations.

What it means for our pupils: A safer, more supportive learning environment with teaching shaped by research and led by skilled, confident staff who help them succeed.

What it means for our Staff: A culture of professional growth, with increased access to research-informed training and leadership development, especially for middle leaders.



Personal Development

Foster a culture of lifelong learning across the school community, strengthen pupil pathways beyond Discovery, broaden ICT and child development understanding, and achieve key quality awards in UNICEF rights and PE..

What it means for our families: Greater confidence in their child's future through well-defined learning pathways, a focus on child development, and recognition of rights and physical wellbeing.

What it means for our pupils: A richer learning experience that supports independence, creativity, play-based learning, digital skills beyond devices, and strong preparation for life beyond Discovery.

What it means for our Staff: A shared commitment to continuous learning, with a focus on child development, ICT integration, and achieving excellence through national awards and quality marks.



Behaviours and Attitudes

Create an inclusive, supportive environment where all pupils feel safe, valued, and regulated, with their sensory and physical needs consistently understood and met. Girls are empowered to support one another.

What it means for our families: Reassurance that their child's emotional, sensory, and physical needs are recognised and supported in a safe, inclusive setting.

What it means for our pupils: A calm, welcoming environment where they feel they belong, can manage their emotions, and stay physically active and engaged.

What it means for our Staff: Clear expectations and support to deliver consistent calming strategies, meet sensory needs, and promote physical activity across the school day.



"Dream Bigger
Dreams!"

The #DiscoveryCrew
Development Plan Overview 2025-26



Our Golden Thread:

Confidence in oracy &
building writing strategies.

