



Curriculum Statement

Date Published	September 2022
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Review Cycle	Annually
Review Date	July 2025

An academy within:



“Learning together, to be the best we can be”



ABOUT OUR CURRICULUM

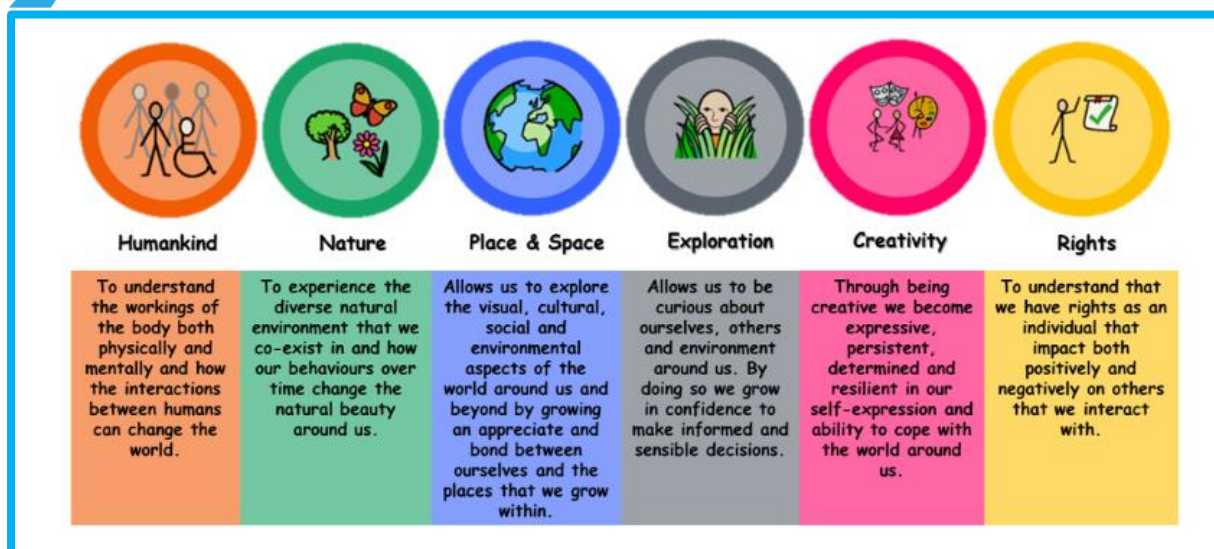
The Discovery Curriculum is carefully designed to address the needs of every pupil. Its foundations are based in research and the National Curriculum. We believe that we have created a curriculum that puts wellbeing, academic achievement and Enterprise and employability at its heart. Our curriculum encompasses the preparing for adulthood outcomes that include opportunities for; Employment, Independent Living, Community Inclusion and Health. Through immersion the curriculum gives pupils the opportunity to experience a new, exciting and engaging topic every half term in imaginative and vibrant themed classrooms. All our educational interventions are evidence-based, curriculum-aligned, and delivered by qualified professionals within regulated environments.

THE DISCOVERY CURRICULUM – OUR WHY?

The intent of our curriculum is simple... we want to grow children into young adults who have rich and diverse knowledge about the world around them, can make informed decisions because they know and understand their rights and finally, are independent and safe as they grow through their life stages.

OUR BIG SIX

Our big 6 encompass this intent and are specifically chosen to ensure we meet the needs of our students and the way in which they co-exist in the world around them.



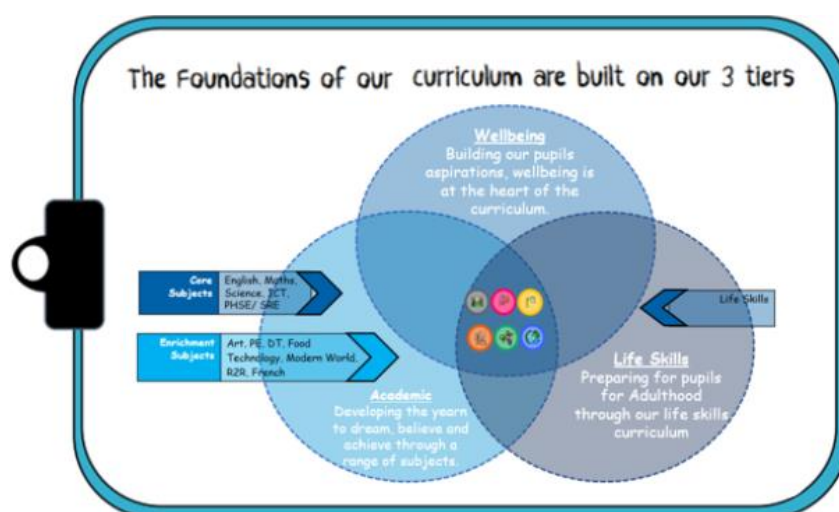
THE DISCOVERY CURRICULUM- OUR HOW?

Our curriculum builds knowledge and skills through the creation of experiences that take into consideration individual needs and development stages.

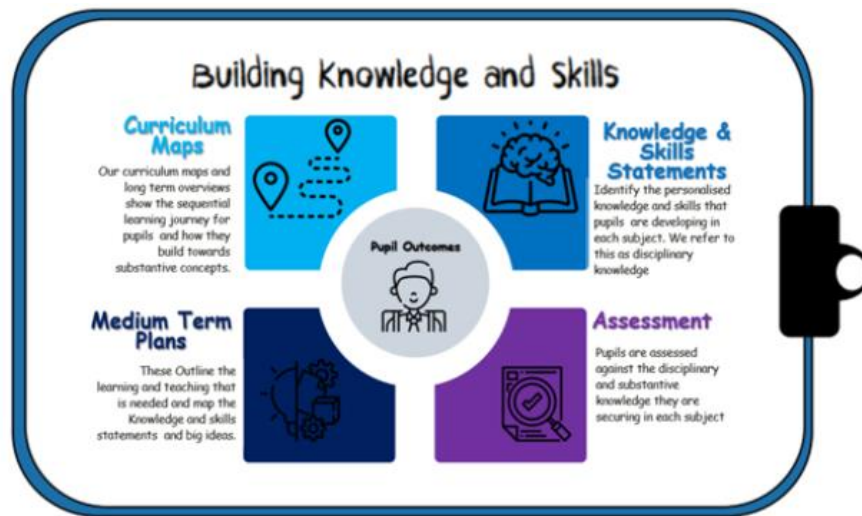
We want #Crew members to be confident, happy individuals that have a safe place to make mistakes.

Our students are inquisitive, resilient learners who dare to **dream, believe** in themselves and **achieve** their full potential.

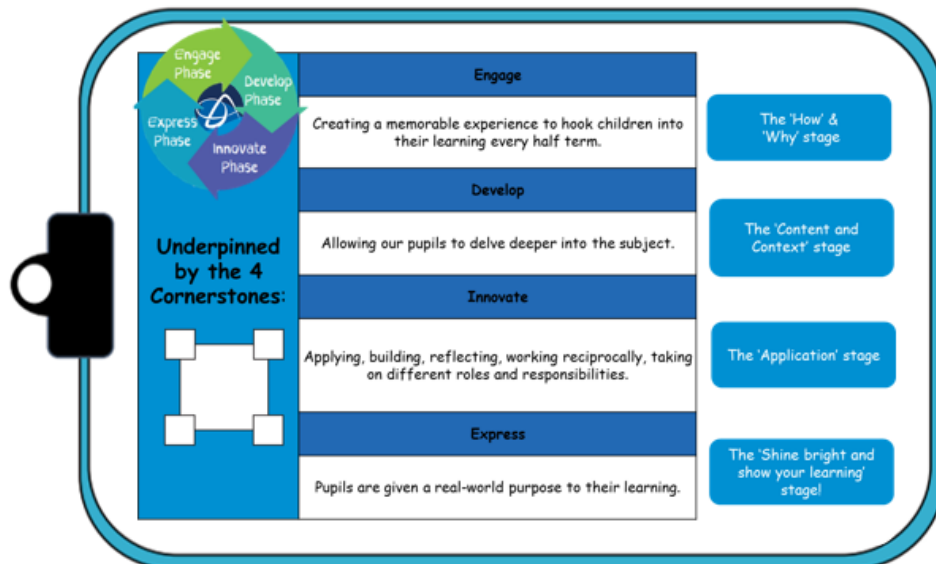
OUR CURRICULUM FOUNDATIONS



HOW OUR CURRICULUM BUILDS KNOWLEDGE AND SKILLS



DELIVERY OF OUR CURRICULUM



We build upon our pupils knowledge through the use of the Discovery Learning Cycle.

This promotes the use of Rosenshine's Principles to aid in the recall of learning, develop initial student practice and promote effective feedback.



THE IMPACT OF OUR CURRICULUM

ON OUR PUPILS

Discovery Learners are confident, happy individuals that have a safe place to make mistakes.

They are inquisitive, resilient and inspired learners that believe in themselves and achieve their full potential.



ON PROGRESS

Discovery learners make progress academically, socially and emotionally.

Choosing qualifications and accreditations that are appropriate for their aspirations, next steps and the world of work

ON NEXT STEPS

Discovery Learners are ready for their next steps in learning and life within the school and beyond