

Discovery Development Plan Overview 2023-34

Our golden thread is Oracy – always to be heard...

Behavior and Attitudes Overview

What it looks like for...



- The adults in my school understand my needs and support me to calm before I reach crisis point.
- I have safe sanctuary spaces throughout my school building.
- I belong to a house in my school.
- I am able to have my voice heard in a variety of different ways.



- The staff in my child's school understand my child.
- There are safe spaces for my child to go to when they need to take time to reflect.
- My child belongs to a house in school and I attend the events to see them achieve.
- My child and I are listened to in school and that is because they are heard.



- I am highly skilled in understanding students' behaviours of concern and intervene in a confident and timely manner.
- Children self soothe in the sanctuary spaces that my workplace offers.
- I belong to a house within my workplace.
- I have skills and time to listen to students and that is because they hear their voice.

Quality of Education Overview

What it looks like for...



- I understand what options I have for qualifications and careers as I move through school.
- All the staff in my school use research to best support my learning and progress.
- The staff in my school are well trained and lessons are really interesting.
- There are writing spaces in my classrooms that I am confident to express myself in.



- I understand and have contributed to the career pathway my child is on.
- All the staff in my school are well trained with the most up to date research about my child and their style of learning.
- My child is engaged in their learning and making progress because the lessons they have are interesting to them.
- My child's writing skills have progressed this year.



- Every child has a pathway and this helps me plan for their future with hope.
- I am expertly trained to use the most recent research and participate in research within my role.
- I am committed to making learning interesting and fun for all.
- I encourage children to write independently and support them with their speaking and listening skills.

Leadership and Management Overview

What it looks like for...



- My specialist teachers are knowledgeable and learn from other teachers beyond my school.
- I am safe in school and I am heard.
- The adults in my school are committed to developing my school beyond what is expected of them.
- My school has an academy council who are a group of adults that help my school become even better.



- My child's teachers become even better by learning from other teachers beyond my child's school.
- My child is safe in school and their voice is heard.
- My child attends a school where staff go above and beyond for every child.
- My child's school has an academy council who ensure my child is the best that they can be.



- I am knowledgeable about my role and have the opportunity to network with other professionals.
- I am committed to keeping children safe and hearing their voice.
- My colleagues and I go above and beyond for every child.
- I am represented on the academy council.

Personal Development Overview

What it looks like for...



- The adults in my school understand how Autism affects my learning and life.
- My school is focused on providing me with the skills I need to have a career of my choice.
- My school spends my money wisely to give me the best learning opportunities.
- I am a visible member of my community in and out of school.



- The adults in my child's school are experts in understanding Autism Spectrum Conditions and how it affects my child.
- My child's school discusses my child's future with me and ensures I feel knowledgeable and hopeful.
- When my child receives interventions they are timely and impact positively.
- My child feels part of a community beyond the school gates.



- I am Autism informed due to the training and development I have had in my workplace.
- I ensure that children are hopeful for their futures by using the preparation for adulthood framework within my working day.
- My professional knowledge about the students ensures interventions are the most impactful that they can be.
- I support children within my role to be visible members of their community beyond the school.



Loading ... 2023-24



Our Key



"Nobody belongs here more than you!"