

Broad and Balanced Curriculum Offer

The Big Ideas



Humankind



Nature



Place & Space



Exploration



Creativity



Rights

Wellbeing

Core Subjects

Enrichment Subjects

English	Maths	Science	ICT	PHSE/ SRE	Art and Design Technology	Food Technology	Modern World	Geography
					PE	Music	R2R	History

Enterprise and Employability

The Intent

The core to our curriculum is its foundation of 3 tiers:



Wellbeing

Building our pupils aspirations

Academic

Developing the yearn to dream, believe and achieve through a range of subjects.

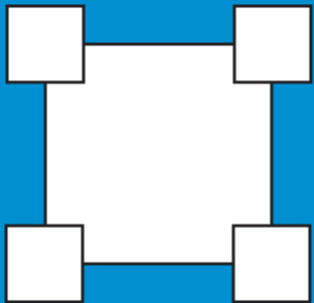
Enterprise and Employability

Preparing for pupils for Adulthood



The Implementation

Underpinned by the 4 Cornerstones:



Engage

Creating a memorable experience to hook children into their learning every half term.

Develop

Allowing our pupils to delve deeper into the subject.

Innovate

Applying, building, reflecting, working reciprocally, taking on different roles and responsibilities.

Express

Pupils are given a real-world purpose to their learning.



The 'How' & 'Why' stage

The 'Content and Context' stage

The 'Application' stage

The 'Shine bright and show your learning' stage!

The Impact

Impact on our Children

- Confident, happy individuals that have a safe place to make mistakes.
 - They are inquisitive, resilient and inspired learners.

Impact on progress

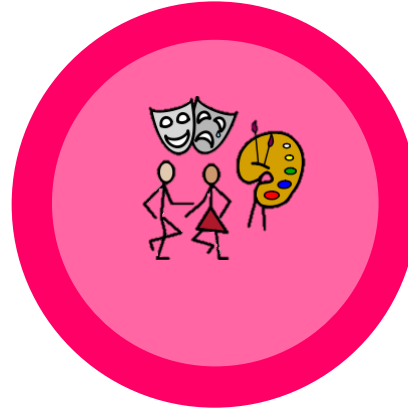
- Progress seen academically, socially and emotionally.
- Qualifications and accreditations that are appropriate for next steps and the world of work.

Impact on next steps

- Ready for their next steps in learning and life within the school and beyond.



Discovery Big Ideas





Humankind

This big idea invites children to find out what it means to be human, including the workings of human anatomy and how to keep safe.

They explore ways that the human race is interconnected and explore the human experience and identities through a range of subject lenses.

They discover the cause and effect of human behaviour and develop an understanding of the relationships between individuals, societies, faiths and communities.

Through this big idea, children discover the ancient secrets of past civilisations and see the multitude of ways in which they influence modern-day life.



Nature

This big idea invites children to find out about the diverse natural environments of the world and the plethora of species, both plant and animal, that live in them.

They explore the characteristics and features of a range of habitats and study how living things interact within them.

They examine the effects of economic and technological development on the natural world and consider the impact of human actions. Through this big idea, children discover the conditions needed for living things to thrive and survive



This big idea invites children to explore the visual, cultural, social, and environmental aspects of places in their locality and the wider world.

They examine how human activity and social interactions shape places and enable them to discover the unique identities and features of towns, cities, countries and continents.

Through this big idea, children develop an appreciation of both the natural and urban landscape and begin to understand the bond between people and place or setting.



Exploration

This big idea invites #discoverycrew learners to be curious and ask and respond to original familiar and more complex questions

They explore ways to create hypotheses, gather evidence and begin to evaluate data.

They experiment with different ways to present information and ideas and make informed choices to solve problems.

Through this big idea, children start to think critically, make meaningful connections and reflect thoughtfully on evidence and ideas.



Creativity

This big idea invites children to discover the place of everyday and exceptional creativity, including the qualities of persistence, determination, originality and resilience that form the basis of the creative process.

They explore different ways in which their ideas and imaginings can be realised and communicated, and pursue enquiry by asking questions and finding connections between seemingly separate ideas.

Through this big idea, children develop an appreciation of the importance of experimentation, trial and error, original thought and self-expression.



Rights

This big idea invites children to discover that they have rights, whatever their ethnicity, gender, religion, language, abilities or any other status. They will explore the different ways that rights are upheld, communicated and followed.

They will explore how the UNICEF Convention links to their subjects, leisure and lifestyle. Students will realise that all the rights are linked and no right is more important than another.