

What is a Discovery child?

A child that attends Discovery is one who has a full diagnosis of Autism. Children who attend Discovery and slightly below or above where they are expected to be within a mainstream school with regards to their learning. Some of our children are expressive in their behaviour due to their lack of understanding about the world they live in. Every child must have an EHCP and placement is requested through Sheffield SEND team (SENDSARS).

Children at Discovery are placed on one of three pathways

Pathway 1 are children who have a diagnosis of Autism, are academically able and are working significantly above age-related expectations. Typically the outcomes at 16 years old will be a range of high attaining GCSE's

Pathway 2 are children who have a diagnosis of Autism, are working within what would be expected levels of attainment for a mainstream setting. Typically the outcomes at 16 years old will be a range of GCSE's

Pathway 3 are children who have a diagnosis of Autism and are working slightly below what would be expected levels of attainment in a mainstream school. Typically the outcomes at 16 years old will be a range of qualifications including level 1 and 2 in specific areas.

Some of our children placed require additional support through health agencies such as speech and language and occupational therapy. Typically children placed at Discovery do not use communications such as Makaton or PECS this is because they have the verbal ability to communicate.

Preparation for adulthood skills are taught within our wider curriculum – please see the curriculum part of our website.

Where will my children learn?

Discovery offers a high stimulus environment with highly themed decorations related to the topic changing each half term. Some children with Autism have a need to be in a highly stimulated environment which Discovery offers. Other children with Autism find working in an environment that is calm, structured and low stimulated more appealing. We do not offer workstations at Discovery as children prefer to lay on the floor and use soft furnishings to learn therefore the open planned classrooms do not offer any individual work stations or quiet areas for individuals.

Viewing our school

Due to the needs of our pupils and the disruption to learning, added to the time taken away from school improvement for leaders we do not offer visits to our school other than when instructed to by a tribunal outcome.

Information on our website is accurate and reflects the information we would share with you on any visit.